ENTREPRENEURSHIP IN EDUCATION (MASTED-02-02)				
DEGREE PROGRAM:	Master in integrated STEAM Education (MASTED)			
SEMESTER:	**TYPE:**	**CREDITS:**	**WORKLOAD:**	**MENTORING:**
Second	Basic	5 ECTS	125 hours	2 hours/week
LANGUAGE: Portuguese/English friendly				

OBJECTIVES	
General	Equip students with a profound understanding of the dynamic relationship between entrepreneurship and education. This includes exploring the pivotal issues, contributions, and contextual nuances associated with entrepreneurship in education. Furthermore, the aim is to empower students with conceptual and methodological tools for designing, managing, and evaluating entrepreneurial projects within the realm of pedagogical innovation.
Specific	• Understand the main issues that are debated in the context of the relationship between entrepreneurship and education. • Reflect on the contributions of entrepreneurship in the area of education, its contexts and its education/training devices in the light of the theoretical contributions and needs of the environment. • Contribute to the development of conceptual and methodological tools in the scope of the design, management and evaluation of entrepreneurial projects from the perspective of pedagogical innovation.

SUBJECT MATTER

The contents of this course are centred on the approach to themes related to entrepreneurship in education. It is intended to enhance the link between theory and practice through research results, emphasizing the entrepreneurial attitude and its impact on the educational system and society.

COMPETENCES

- C1: Developing knowledge and understanding in entrepreneurship education.
- C2: Developing advanced cognitive and procedural skills associated with knowledge development and creation.
- C8: Professional development and self-reflection.
- C9: Integrating the theoretical knowledge acquired throughout the course with field practice.
- C10: Developing communication and cooperation skills with different stakeholders.
- C12: Developing critical literacy competence.
- C13: Developing citizenship competence.
- C16: Developing of professional commitment using digital technologies.

LEARNING OUTCOMES	
Knowledge	• Development and integration new knowledge and skills in the field of entrepreneurship, directing you to your professional practice.
Skills	• Development of collaborative work skills in approaching entrepreneurial and innovative projects in the area of education.
Attitudes/values	• Development of a responsible, ethical, reflective and critical awareness in the construction of entrepreneurial projects in education and pedagogical innovation.

TEACHING METHODS

Considering learning objectives, students will be involved in diverse proposals and learning experiences, using the theoretical exposition of the central themes and a guided discussion on each topic treated, encouraging reflection, analysis and critical interpretation on projects with and for the educational community and holding sessions with guests. They will be supported by situations of research and systematization of information and the learning experiences.

In the hours of autonomous work, students will carry out research, group work and systematization of information and the learning experiences.

EVALUATION

Continuous: A group component, which translates into the implementation and presentation of projects developed by students (70%) and a critical, written and reasoned reflection, discussed in groups, with evaluation by colleagues and the teacher (30%).	
PRECONDITIONS	
None	
DEPARTMENT	Escola Superior de Educação e Ciências Sociais
LECTURERS	Sandrina Milhano
LITERATURE	• ARDEN, P. (2011) Its not how good you are, Its how good you want to be. Ed. Phaidon. • FERREIRA, M., J. SANTOS & F. SERRA. (2010) Ser empreendedor: Pensar, criar e moldar a nova empresa. Ed. Editora • Sílabo.KEOHANE, G. (2013) Social entrepreneurship for the 21st century: innovation across the non-profit, public, and private sectors. McGraw-Hill.Mendes, • R. de O. (2007). Apontamentos sobre a educação para o empreendedorismo em Portugal. Revista Portuguesa de Pedagogia, (41-3), p. 285-298. • SARAIVA, P. (2011) Empreendedorismo do conceito à aplicação, da ideia ao negócio, da tecnologia ao valor. Ed. Imprensa da Universidade de Coimbra. • ARDEN, P. (2006) Whatever you think. Think the opposite. Ed. Penguin.com.