

 <p><b>UNIVERSIDAD DE BURGOS</b></p>	 <p><b>IPCA</b> INSTITUTO POLITÉCNICO DO CÁVADO E DO AVE</p>	 <p><b>UFBA</b> Universidade Federal da Bahia</p>
 <p><b>UNIVERSIDAD DE JAÉN</b></p>	 <p><b>POLITÉCNICO DE LEIRIA</b></p>	 <p><b>MASTED</b></p>

-----

## ANNEX 7

# STUDENT AGREEMENT

**Master in integrated STEAM Education (MASTED)**

**under the Erasmus Mundus Joint Master Degree Programme**

**Edition 2025 / 2027**

-----

### The undersigned

UNIVERSIDAD DE BURGOS, established in Hospital del Rey, 09001, Burgos, Spain, represented by Mr. Manuel Pérez Mateos, Rector, acting as the coordinating institution of the Erasmus Mundus Joint Master Degree Programme on the Integrated STEAM Education (MASTED), hereafter referred to as “the Institution”, the First Signatory, of the one part

### and

Last Name:

First Name:

Date of birth:

Place of birth:

Nationality:

Passport number:

Place of residence at the time of application:

Telephone number:

Email:

EMJM category: [scholarship holder / self-paying student]

hereafter referred to as “the Student”, the Second Signatory on the other part, celebrate this Student Agreement under the following terms and conditions:

## 1. GENERAL PROVISIONS

This Student Agreement aims to regulate the mutual rights and obligations between the parties in all what concerns the individual scholarship, if applicable, and the participation of the Student in the programme.

The programme is an Erasmus Mundus Joint Master Degree<sup>1</sup> supported by the European Commission Erasmus+ Programme, through the provision of excellence scholarships awarded to students in respect with the rules of the Grant Agreement (GA) No. XXXX-XXXX / XXX-XXX, and a flat fee to the Consortium for institutional costs and special needs.

MASTED is delivered by a consortium of 5 Degree-awarding HEIs from Spain (Universidad de Burgos, acting as coordinating institution and Universidad de Jaén), Portugal (Instituto Politécnico de Leiria and Instituto Politécnico do Cávado e do Ave) and Brazil (Universidade Federal da Bahia) and a network of associated partners of 18 entities: 7 HEIs, 4 research centres, 2 SMEs, 2 language centres, 2 policy-making organizations, 1 school.

The associated partners directly involved in the courses of MASTED are:

- Kristianstad University (HKR, Sweden)<sup>2</sup>: The university is located on a single campus near the town centre of Kristianstad. With a history dating back to 1835, marked by the establishment of teacher education, HKR has a strong legacy in preparing educators. HKR collaborates in the development and delivery of the course 'Images of Science in Science Teaching for All Students,' offered by UBU in the first semester.
- International Centre for STEM Education (ICSE Academy, Germany)<sup>3</sup>: Situated at the University of Education in Freiburg, ICSE focuses on practice-related research and its practical application. The ultimate goal of ICSE is to enhance STEM (Science, Technology, Engineering, and Mathematics) education throughout Europe. It collaborates with 13 Higher Education Institutions, 13 policy-making organizations, and 65 schools across 13 European countries to introduce innovations for the professional development of pre- and in-service STEM teachers. ICSE Academy collaborates in the development and delivery of the course 'International Seminars on STEM Education,' offered by UJA in the second semester.
- European Schoolnet Academy (EUN, Belgium)<sup>4</sup>: It is the network of over 30 European Ministries of Education, based in Brussels. Its aim is to bring innovation in teaching and learning to their key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners. EUN holds the Summer School at the end of the second semester.
- Häme University of Applied Sciences (HAMK, Finland)<sup>5</sup>: It is a dynamic community dedicated to creating a positive impact on the world through learning and research. As a university of applied sciences, HAMK emphasizes high-quality education based on applied research, actively collaborating with businesses and public sectors to contribute to societal well-being. HAMK is a key participant in RUN-EU, a consortium of European universities dedicated to sustainable progress, where it plays a significant role in

---

<sup>1</sup> <https://erasmus-plus.ec.europa.eu/programme-guide/part-b/key-action-2/erasmus-mundus>

<sup>2</sup> <https://www.hkr.se/en/>

<sup>3</sup> <https://icse.eu/>

<sup>4</sup> <https://www.europeanschoolnetacademy.eu/>

<sup>5</sup> <https://www.hamk.fi/en/>

pedagogical development and identifying future skills. HAMK collaborates with EUN in delivering the Summer School.

The Programme Coordinator for UBU is PhD. Ileana M. Greca Dufranc, Vice-Chancellor of Internationalization and Cooperation.

The local coordinators of the partner institutions are:

- For UJA, Spain: Marta Romero Ariza
- For IPL, Portugal: Rita Alexandra Dias Cadima
- For UFBA, Brazil: Climério Paulo Silva Neto
- For IPCA, Portugal: Paula Cristina de Almeida Tavares

### **1.1. CONSORTIUM'S COMMITMENTS**

- a) Shall make all reasonable efforts to deliver the programme as described in the MASTED Programme Guide and in the MASTED website for the offered academic year.
- b) Shall provide the Student with the tuition and the common services that she/he needs to complete successfully the MASTED degree. It includes visa and housing management support, administrative support by the International Office on each partner, academic tutoring/mentoring during the course and in the thesis, local language courses, access to on-site and online learning facilities,...

The public information related to the common services offered by the Partners for the students is available on their respective websites:

UNIVERSIDAD DE BURGOS: <https://www.ubu.es/estudiantes>

UNIVERSIDAD DE JAÉN: <https://www.ujaen.es/en/perfiles/estudiantes>

INSTITUTO POLITÉCNICO DE LEÍRIA: <https://www.ipleiria.pt/en/live/student-life/student-welcome-guide/>

UNIVERSIDADE FEDERAL DA BAHIA: <https://cartadeservicos.ufba.br/>

INSTITUTO POLITÉCNICO DO CÁVADO E DO AVE: <https://ipca.pt/en/incoming-students/>

- c) Shall guarantee the award of the master degrees and the appropriate joint diploma supplement, if the Student successfully completes the MASTED programme.
- d) Shall manage its resources efficiently and shall make reasonable modifications to the structure and content of the programme in line with the principle of continuous improvement of the MASTED quality policy.
- e) Shall publish all relevant information concerning the structure, calendar, procedures, etc. in the website of the Master in good time and before the beginning of the academic year.
- f) Shall be transparent in relation to evaluation processes, degree awarding and ranking.
- g) Shall mutually recognize the Student's study times, study and examination achievements on the basis of modules, final master project and final grades.
- h) Shall offer an appropriate insurance scheme, according to the requirements of the Erasmus Mundus Programme for all enrolled students.

## 2. ADMISSION AND REGISTRATION

The Student declares that she/he fulfils the admission and selection criteria, and that she/he meets the admission procedure and registration that are mentioned on the MASTED programme website (<https://masted.eu>).

The Student declares that she/he has provided authentic information to the best of her/his knowledge during the application and registration periods.

The Student commits herself/himself to obtain all the legal document (valid passport, residence permit, etc) that she/he needs to develop properly, and in accordance with the legal and academic applicable frameworks, all the activities related on her/his individualised study track.

The Student hereby commits to accept the study place in the MASTED programme and to attend the MASTED courses with the objective of successfully passing the prescribed coursework and examinations inherent in the programme of studies. The Student will complete the assignments and participate in all examinations, unless in the case of justified reasons, which she/he must serve written notice on the Consortium as soon as she/he knows it.

The Student commits to registering as a regular student at the University of Burgos for the entire duration of the Master Programme and subsequently at the partners where they are hosted as part of their mobility paths, according to the individualized study track selected by them and attached as Annex 1.

The Student will benefit from all rights guaranteed to regular students and she/he will have the same obligations and duties of the Consortium's university where she/he attends courses, in terms of academic, administrative and financial aspects.

The Student must pay the tuition fees<sup>6</sup> (€4 500 in total for EU students and €9 000 in total for non-EU students) according to the schedule below or accept the deduction of that amount out the Erasmus Mundus Scholarship according to Annex 2 to this agreement.

SEMESTER	PAYMENT DEADLINE	AMOUNT (in euros)
Reservation	XX/XX/XXXX	450 for EU students 900 for non-EU students
SEMESTER 1	XX/XX/XXXX	675 for EU students 1 350 for non-EU students
SEMESTER 2	XX/XX/XXXX	1 125 for EU students 2 250 for non-EU students
SEMESTER 3	XX/XX/XXXX	1 125 for EU students 2 250 for non-EU students
SEMESTER 4	XX/XX/XXXX	1 125 for EU students 2 250 for non-EU students

<sup>6</sup> The tuition fee coverages registration fees, management fees, awarding of diplomas and joint diploma supplement, private insurance cover for all medical expenses and repatriation, and all other costs for obligatory course modules/training/seminars.

The tuition fee doesn't coverage any living expense (maintenance, accommodation or trip costs) related to the mobilities (specialization, summer school and final master project, if applicable).

Tuition fees must be transferred in due time to the following account:

Account holder:

Bank:

Bank office address:

IBAN:

SWIFT:

(please, indicate your name and “MASTED” in the concept of the bank transfer)

It will be considered as EU student or student from Programme Countries all students from EU Member States and third countries associated to the Programme as referred in the Erasmus+ Guide: Belgium, Bulgaria, Czech Republic, Greece, Spain, France, Lithuania, Luxembourg, Hungary, Portugal, Romania, Slovenia, Denmark, Germany, Estonia, Ireland, Croatia, Italy, Cyprus, Latvia, Malta, Netherlands, Austria, Poland, Slovakia, Finland, Sweden, North Macedonia, Serbia, Iceland, Liechtenstein, Norway, Turkey.

It will be considered as non-EU student or student from Partner Countries all students from third countries not associated to the Programme as referred in the pages 35 and 36 of the Erasmus+ Guide:

- Western Balkans (Region 1): Albania, Bosnia and Herzegovina, Kosovo<sup>7</sup>, Montenegro.
- Neighbourhood East (Region 2): Armenia, Azerbaijan, Belarus<sup>8</sup>, Georgia, Moldova. Territory of Ukraine as recognised by international law.
- South-Mediterranean countries (Region 3): Algeria, Egypt, Israel<sup>9</sup>, Jordan, Lebanon, Libya, Morocco, Palestine<sup>10</sup>, Syria<sup>11</sup>, Tunisia.
- Russian Federation (Region 4): Territory of Russia as recognised by international law.
- Asia<sup>12</sup> (Region 5):

---

<sup>7</sup> This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo declaration of independence.

<sup>8</sup> In line with the Council Conclusions of 12 October 2020 and in light of Belarus's involvement in the Russian military aggression against Ukraine, recognised in the European Council Conclusions of February 2022, the EU has stopped engaging with representatives of Belarus public bodies and state-owned enterprises. Should there be a change of the context this may be reconsidered. In the meantime, the EU continues to engage with and, where possible, has stepped up support to non-state, local and regional actors, including within the framework of this programme as appropriate.

<sup>9</sup> The eligibility criteria formulated in Commission notice Nr.2013/C-205/05 (OJEU C-205 of 19/07/2013, pp. 9-11) shall apply for all actions implemented through this Programme Guide, including with respect to third parties receiving financial support in the cases where the respective action involves financial support to third parties by grant beneficiaries in accordance with article 204 of the EU's Financial Regulation.

<sup>10</sup> This designation shall not be construed as recognition of a State of Palestine and is without prejudice to the individual positions of the Member States on this issue.

<sup>11</sup> In line with the April 2018 Council Conclusions on Syria, Syrian public establishments are not eligible for funding under Erasmus+.

<sup>12</sup> The least developed countries amongst these countries can be found at:

<https://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/DAC-List-of-ODA-Recipients-for-reporting-2024-25-flows.pdf>

- Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam.
- High income countries and territories<sup>13</sup>: Brunei, Hong Kong, Japan, Republic of Korea, Macao, Singapore and Taiwan.
- Central Asia<sup>14</sup> (Region 6): Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan.
- Middle East (Region 7):
  - Iran, Iraq, Yemen.
  - High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates.
- Pacific<sup>15</sup> (Region 8):
  - Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu.
  - High income countries: Australia, New Zealand.
- Sub-Saharan Africa<sup>16</sup> (Region 9):
  - Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
- Latin America (Region 10): Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela.
- Caribbean<sup>17</sup> (Region 11): Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname and Trinidad & Tobago.
- US and Canada (Region 12): United States of America, Canada.

The following third countries not associated to the Programme are not covered by the External Action Instruments:

- Region 13: Andorra, Monaco, San Marino, Vatican City State.

<sup>13</sup> This includes countries and territories according to OECD's High Income country list and is without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

<sup>14</sup> As above.

<sup>15</sup> As above.

<sup>16</sup> As above. The following are migration key third countries not associated to the Programme: Burkina-Faso, Burundi, Ethiopia, Gambia, Ivory Coast, Guinea, Mali, Mauritania, Niger, Nigeria, Senegal, South Africa, South Sudan, Sudan.

<sup>17</sup> The least developed countries amongst these countries can be found at:

<https://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/DAC-List-of-ODA-Recipients-for-reporting-2024-25-flows.pdf>

- Region 14: Faroe Islands, Switzerland, United Kingdom.

Fees other than tuition fees for the standard duration of the Degree Programme including, but not limited to, re-examination fees, late registration fees and extending registration beyond the standard duration of the Degree Programme, may be payable by students in addition to the general tuition fee. These shall be levied at the publicly published standard rate of each Partner Institution involved.

Prior to the admission, the Student will receive the academic organisation and assessment rules and functional information about the stay in programme countries. Regular updates and details will be provided before the beginning and during the program.

### 3. ACADEMIC STRUCTURE

The Student has been selected by the Consortium to attend the integrated, multilingual and interdisciplinary MASTED Master degree, with the standard study period of 18 months (90 ECTS<sup>18</sup>) for the academic session 2025 – 2027. The programme is composed of the key elements mentioned below.

<b>FIRST YEAR (2025 – 2026)</b>	
<b>FIRST SEMESTER – STEAM theory</b>	
<b>NOTES</b>	<ul style="list-style-type: none"> <li>• This semester is focused on pedagogical knowledge of STEAM and its application in the teaching field.</li> <li>• The candidate's choice of itinerary in MASTED depends on the field of study of their bachelor's degree. Two options are available: one starting at UBU for students with a science background and another starting at IPCA for those with an educational degree. Both institutions offer 30 ECTS of a compulsory nature, and, depending on the country of origin of each student, it will be counted as a mobility period.</li> </ul> <p>The UBU program focuses on 'STEAM pedagogies' and includes 6 ECTS of mandatory internships that can be carried out, among others, in the following centres and entities:</p> <ul style="list-style-type: none"> <li>○ Formal Education: primary bilingual schools.</li> <li>○ Non-formal spaces: <ul style="list-style-type: none"> <li>- La Estación de la Ciencia y la Tecnología.</li> <li>- UBUVerde.</li> </ul> </li> </ul> <p>The IPCA program focuses on 'Applied STEAM' with a complete practical programme with specific laboratory subjects (7 ECTS) and workshop on its facilities, consequently, they don't have curricular internships.</p> <ul style="list-style-type: none"> <li>• Kristianstad University (HKR) will provide guest lecturers for the subject called 'Images of Science Teaching for all students' offered in UBU's programme.</li> <li>• Students who require Spanish or Portuguese for the development of their educational path must achieve a certified B2 level in the respective language by the end of the first semester, meeting the minimum requirements set at level 7 of the EQF. The Consortium</li> </ul>

<sup>18</sup> European Credit Transfer and Accumulation System (ECTS):  
<https://education.ec.europa.eu/education-levels/higher-education/higher-education-initiatives/inclusive-and-connected-higher-education/european-credit-transfer-and-accumulation-system>



	provides free on-site and online language courses tailored to students' needs to help them attain the expected language competencies. Partners also offer optional courses to allow students to enhance their existing language skills.			
<b>ECTS CREDITS</b>	30	<b>MODE OF DELIVERY</b>	Face-to-Face	<b>TOTAL WORKLOAD</b>
<b>START DATE</b>	October 2025	<b>END DATE</b>	February 2026	750 hours
<b>MILESTONES</b>	<ul style="list-style-type: none"> <li>The first weekend before the beginning of the course 2025/2026 will take place the WELCOME WEEKEND.</li> <li>FINAL ASSESSMENTS: February</li> <li>HOLIDAY PERIODS: <ul style="list-style-type: none"> <li>Winter – Christmas</li> <li>Whatever specific period describes in the annual scholar calendar of each institution.</li> </ul> </li> </ul>			
<b>CODE</b>	<b>ENTITY</b>	<b>SUBJECT</b>		<b>ECTS</b>
MASTED-01-01	<b>UBU</b>	Engineering and technology in STEAM education		3
MASTED-01-02		Images of Science Teaching for all students		3
MASTED-01-03		Research and innovation in the teaching and learning of natural and social sciences		8
MASTED-01-04		Reading Promotion in English in Primary Education		5
MASTED-01-05		Research and Innovation in the Didactics of the Social sciences and the Didactics of language and literature (mother tongue and foreign)		5
MASTED-01-06		Internships -- Schools/Fablab/Heritage education		6
MASTED-01-07	<b>IPCA</b>	Game Design		5
MASTED-01-08		Computational tools for data science		6
MASTED-01-09		Computer graphics and augmented reality		3
MASTED-01-10		Research methodologies for STEAM		3
MASTED-01-11		Integrated laboratories – Intelligent and creative systems		3
MASTED-01-12		Integrated laboratories – Pedagogical dimension I		1
MASTED-01-13		Sensors and actuators		3
MASTED-01-14		Creative robotics		3
MASTED-01-15		Integrated laboratories - Robotics		3

### SECOND SEMESTER – Application of STEAM in specific disciplines

<b>NOTES</b>	<ul style="list-style-type: none"> <li>This semester focuses on the applied knowledge of STEAM tools for various disciplines and teaching contexts.</li> <li>Students will choose, from the available options, a practical application course that aligns with their interests and prior knowledge. Those coming from a purely scientific background can opt to complete the 30 ECTS of the second semester at IPL or UFBA. Those with an educational background can choose among UFBA or UJA. Depending on the country of origin of each student, it will be counted as a mobility period.</li> </ul> <p>The IPL program focuses on 'Online pedagogy' and includes 5 ECTS of mandatory internships that can be carried out, among others, in the following centres and entities:</p> <ul style="list-style-type: none"> <li>Unidade de Ensino a Distância (UED)</li> <li>Centro de Recursos para a Inclusão Digital (CRID)</li> </ul>
--------------	--



	<ul style="list-style-type: none"> <li>○ Centro de Recursos Multimédia (CRM)</li> <li>○ Centro de Estudos em Educação e Inovação (Ci&amp;DEI)</li> <li>○ Regional basic and secondary schools</li> </ul> <p>The UFBA program focuses on 'History and philosophy of sciences' and includes 6 ECTS of mandatory internships that can be carried out, among others, in the following centres and entities:</p> <ul style="list-style-type: none"> <li>○ Memorial of the Medical School of Bahia, in intercultural education projects in artisanal fishing communities and their schools.</li> <li>○ Agroecology projects in lands from the Landless Workers' Movement (Movimento dos Trabalhadores Rurais Sem Terra, MST) that also involve educational initiatives.</li> </ul> <p>The UJA program focuses on 'Integrated STEAM approaches for sustainability' and includes 6 ECTS of mandatory internships that can be carried out, among others, in the following centres and entities:</p> <ul style="list-style-type: none"> <li>○ Formal internships in educational centers.</li> <li>○ Consultoría, ecoturismo y educación ambiental el Acebuche.</li> <li>○ Diputación Provincial de Jaén.</li> <li>○ Agencia de Medio Ambiente y Agua de Andalucía.</li> <li>○ Excmo. Ayuntamiento de Jaén.</li> <li>○ Ecolink Trading S.L.U.</li> <li>○ Naturapark Ocio y Descanso S.L.</li> </ul> <ul style="list-style-type: none"> <li>• The International Centre for STEM Education (ICSE) collaborates in the development and delivery of the course 'International Seminars on STEM Education' offered by UJA.</li> <li>• Upon completing the second semester, students will be required to attend the Summer School held at the European Schoolnet Academy (EUN) facilities with the cooperation of Häme University of Applied Sciences (HAMK). This attendance is a mandatory but non-assessable component for obtaining the degree.</li> </ul>			
<b>ECTS CREDITS</b>	30	<b>MODE OF DELIVERY</b>	Face-to-Face	<b>TOTAL WORKLOAD</b>
<b>START DATE</b>	March 2026	<b>END DATE</b>	July 2026	750 hours
<b>MILESTONES</b>	<ul style="list-style-type: none"> <li>• FINAL ASSESSMENTS: July</li> <li>• SUMMER SCHOOL at the end of July</li> <li>• HOLIDAY PERIODS: <ul style="list-style-type: none"> <li>○ Spring – Easter</li> <li>○ Summer – August &amp; September</li> <li>○ Whatever specific period describes in the annual scholar calendar of each institution.</li> </ul> </li> </ul>			
<b>CODE</b>	<b>ENTITY</b>	<b>SUBJECT</b>	<b>ECTS</b>	
MASTED-02-01	<b>IPL</b>	Pedagogical Models and Competences in Distance Education	5	
MASTED-02-02		Entrepreneurship in Education	5	
MASTED-02-03		Learning based in interactive and multimedia materials	7.5	
MASTED-02-04		Learning based on collaborative activities	7.5	
MASTED-02-05		Internships - Basic & secondary schools and IPL centres	5	
MASTED-02-06	<b>UFBA</b>	Science, History, Culture and Society	6	
MASTED-02-07		Introduction to Ecological Theory, Application and Values	6	
MASTED-02-08		Foundations of Biology	6	

MASTED-02-09		Debates on diversity in History of Science and its implications for Science Education	6
MASTED-02-10		Internships -- Science museum/local communities and schools	6
MASTED-02-11	<b>UJA</b>	Competences in action and designing transformative proposals for environmental citizenship education	4
MASTED-02-12		Environmental education and socio-community participation for the sustainability of cities	4
MASTED-02-13		Innovative seminars for the professional development of environmental educators	6
MASTED-02-14		International seminars on stem education	4
MASTED-02-15		STEAM education for sustainability: methodological approaches and inspiring experiences	6
MASTED-02-16		Internships – schools/public & private institutions of environmental education	6

## SECOND YEAR (2026 – 2027)

### THIRD SEMESTER – STEAM research and practice

<b>NOTES</b>	<ul style="list-style-type: none"> <li>The third semester is dedicated to the individual development of the master's thesis, which each student can carry out at any of the partner institutions, regardless of their previous itinerary. If desired, students may request co-supervision from one of the tutors or professors involved in the program and affiliated with the associated partners.</li> <li>Mobility of the students is optional.</li> <li>The theme on which the final master project will arise from the practices carried out and the institution chosen by the student and/or the laboratory subjects content.</li> </ul>			
<b>ECTS CREDITS</b>	30	<b>MODE OF DELIVERY</b>	Face-to-Face	<b>TOTAL WORKLOAD</b>
<b>START DATE</b>	October 2026	<b>END DATE</b>	February 2027	750 hours
<b>MILESTONES</b>	<ul style="list-style-type: none"> <li>THESIS SUBMISSION &amp; PRESENTATION: February</li> <li>GRADUATION CEREMONY: May</li> <li>HOLIDAY PERIODS: <ul style="list-style-type: none"> <li>Spring – Easter</li> <li>Whatever specific period describes in the annual scholar calendar of each institution.</li> </ul> </li> </ul>			
<b>CODE</b>	<b>ENTITY</b>	<b>SUBJECT</b>		<b>ECTS</b>
MASTED-03-01	<b>ALL</b>	Final Master Project		30

#### 4. ACADEMIC CALENDAR

CALENDAR YEAR	MASTER EDITION	YEAR 1 (2025/2026)			
		FIRST SEMESTER		SECOND SEMESTER	
2025	2025/2027	OCTOBER 2025			
2026			FEBRUARY 2026	MARCH 2026	JULY 2026

CALENDAR YEAR	MASTER EDITION	YEAR 2 (2026/2027)	
		THIRD SEMESTER	
2026	2025/2027	OCTOBER 2026	
2027			FEBRUARY 2027

The milestones of the MASTED academic calendar are:

<b>WELCOME WEEKEND</b>	The first weekend before the beginning of the course 2025/2026.
<b>FINAL ASSESSMENTS</b>	<ul style="list-style-type: none"> <li>- Autumn Semester – February</li> <li>- Spring Semester – July</li> </ul>
<b>SUMMER SCHOOL</b>	At the end of July, in the second semester.
<b>HOLIDAY PERIODS</b>	<ul style="list-style-type: none"> <li>- Spring - Easter</li> <li>- Summer - August &amp; September</li> <li>- Winter – Christmas</li> <li>- Whatever specific period describes in the annual scholar calendar of each institution.</li> </ul>
<b>THESIS SUBMISSION &amp; PRESENTATION</b>	First fortnight of February in the third semester.
<b>GRADUATION CEREMONY</b>	At the end of May, in the second year.

#### 5. ACADEMIC OUTPUTS

The students' achievements will be evaluated through the continuous evaluation system of all the subjects, a Final Master Project that will be exposed in front of a panel of professors, and the memory and practice reports. The trajectory and academic record of each student will be reviewed by a Commission with external evaluators to produce a merit scale.

The fundamental purpose of continuous assessment is to provide all the agents involved with rigorous, non-arbitrary, reliable and sufficient information to generate a teaching practice that favours and improves student learning. It aims to inform the professional judgments of teachers for the improvement of their teaching practice and for the rigorous assessment of the acquisition of their students' learning.

Examinations and evaluations will be organised at the end of each semester. Assessment of some modules taught by invited scholars can be scheduled immediately after the end of the module. Reports and homework may participate in the final grade for each course. Examinations can be oral and/or written (open questions, Multiple Choice Questions or report in case, for instance, of a project work). The assessment of each subject will be described by each lecturer,

along with the objectives, methodology and competences at the beginning of the semester. The form of examination may be adapted to disabled students.

All learning tools are associated with mechanisms for regulating the work carried out by students. Thus, the professor will request regular student feedback on the organization and distribution of content, in order to assess the quality and efficiency of learning.

In the case of online subjects, the tools available in the teaching entities will be used to guarantee:

- The identity of students when carrying out assessment tests.
- As far as possible, the impossibility of using electronic tools to copy or share information that calls into question the individual and legal authorship of the evaluation test.

In an academic year, the enrolled students have the right to use a maximum of two calls for each subject. The evaluation in the second ordinary call must be understood as a recovery procedure for the continuous evaluation developed in the first ordinary call and must allow 100% of the subject to be evaluated.

If the student fails the second ordinary call, she/he will need to retake the course. The Committee on Evaluation and Quality Criteria, will decide the possibilities the student has for retaking the course, based on the options of the mobility pathways, the reasons for the failure and any other information that would help the decision. Anywhere, the payment of the grant, if applicable, will be stopped.

At the end of each academic year the examination board will review the study performance status of each student and will advise on the continuation of the programme in accordance with the regulations at each university. Students with very weak study performance (decided by the Committee on Evaluation and Quality Criteria for teaching and learning activities) may not be allowed to continue their studies.

By itself, none of the evaluations carried out in the development of the Master's degree will weigh more than 40% of the student's global final grade. In the continuous evaluation process governed by MASTED, all the subjects have different evaluation methods that allow the distribution of weight in the final grade and prevent a single form of evaluation from having a weight greater than 40%. The maximum percentages per evaluation system will be:

<b>MODULE</b>	<b>PERCENTAGE</b>
Academic subjects	40%
Internships	25%
Final Master Project	35%

The laboratory subjects developed in the IPCA will be evaluated according to what is indicated in their teaching guide, but their grade will be included in the 25% corresponding to the internships of the student's final grade.

The qualification of the student's academic record, according to the modules described previously, will account for 60% of the merit scale developed by the Commission with external evaluators. The remaining 40% will be the result of an evaluation of merits described below.

1. An Evaluation Committee of three people (external and internal) will be set up to analyse both the student's academic record and trajectory in the development of the Master's degree. From the evaluation of this Commission, a Master's degree scale of merits will be obtained.
2. The Merit Evaluation Committee will be composed by:
  - An academic representative of the HKR entity.
  - An academic representative of an Associated Partner.
  - A representative of the Steering Committee.
3. The merits to be assessed will be the following:

Academic record		60%
Trajectory	Publications and presentations at conferences related to the Master	20%
	Social commitment	10%
	Participation in MASTED representative bodies	10%

4. The student will present a report with supporting documents of the merits exposed in the previous point.

Before starting a new semester, the student has to pass successfully the examinations with at least the 90% of approved ECTS. At the end of the first year, she/he must have successfully passed the total credits (60 ECTS) to start the second MASTED course.

Internships are an essential part of the MASTED programme. They will be co-tutored by a professor and a qualified professional belonging to the associated partner/university centre where the student develops the internship.

The evaluation of the Internships subject will be carried out based on the following criteria:

1. The activity carried out by the student in the internship institution. This section will score 50% of the final grade. To pass the subject, a minimum score of 5 out of 10 in this component is required.
2. Internship report. This section will score 30% of the final grade.
3. Meetings in seminars and tutoring. This section will score 15% of the final grade.
4. Justified self-assessment of the student. It will score a 5%.

The Final Master Project will be configured as a basic subject of the plan of MASTED degree, which will develop during the fourth semester of the course with a workload of 30 ECTS. Students of MASTED, under the supervision of the assigned director(s) and co-director(s), if applicable, must develop and publicly present in front of an Evaluation Commission an original work that demonstrates the competences and learning outcomes acquired in the Master's Degree.

The theme of the Final Master Project will be decided by the "Committee on master content monitoring", considering the student's preferences and profile described on her/his study track

of the application form, her/his internships and/or laboratory subjects content and the substantiated proposal presented by the student in the middle of the third semester.

The Final Master Project shall be submitted by the student in the first fortnight of February on the second year and the exposition will take place in a public act of a face-to-face nature, or virtual, convened at least three calendar days in advance. There will be a maximum presentation time of 15 minutes, followed by a period of questions and replica no longer than 30 minutes.

The evaluation criteria will be adjusted to the following parameters:

1. Evaluation of the Director or Co-directors: 50% of the final grade.
2. Evaluation of the board: 50% of the final grade.

The MASTED programme will be successfully completed when all semesters are passed. Each partner institution will use its local grading system as well as the ECTS grading scale in order to provide a greater transparency and ease the academic recognition of periods of studies spent on each partner institution. The grading equivalence between ECTS and the local grading system is shown on the Annex 3.

## 6. DEGREE

The Master's degree has a double strand:

- Professional<sup>19</sup>: it is aimed at the educational profession (school and extracurricular, formal and non-formal).
- Research and Doctorate: it gives access to the field of educational research and the Doctorate.

Each student who successfully completes the Degree Programme as described in this document and who has fulfilled the requirements of the applicable national legislations shall receive a Master's degree testified by:

- A single diploma jointly awarded by all European MASTED's partner institutions.
- A separately awarded diploma (in accordance with national provisions for the award of a Master Diploma) by Universidade Federal da Bahia, if the student has conducted her/his first mobility and/or her/his thesis in this institution. UFBA diplomas will be conditioned to approval by the university instances and the Brazilian regulatory agency responsible for quality assurance in undergraduate and postgraduate institutions in Brazil, CAPES.

One single diploma supplement will be delivered, containing the detailed information on her/his academic track:

- All the subjects and mobilities taken, including the title of the final master project, with their accompanying ECTS credit points.

---

<sup>19</sup> Laboral access to formal education jobs (requirements, criteria, selection processes,...), with distinction of educational levels (childhood education, primary, secondary, higher education), will be different depending on the country. To know the professional training required in each of them and the possibility of access to a formal education job, it is necessary to carefully analyse the national legislation that applies in each country.

MASTED does not qualify for formal education at all educational levels and in all countries, being necessary to have a specific bachelor's or Master's degree for the desired level for some of them.

- Specification of training hours by course.
- Language of instruction.
- Institution delivering the course.
- The marks obtained, its equivalence on each national grading scale, and a curved grading scale based upon the 'average' student's performance during the semester as a good practice.

The diploma supplement provides a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the Student.

Official names of the delivered degrees are:

- For Single Diploma: Máster Universitario Erasmus Mundus en Educación STEAM Integrada (MASTED) / Erasmus Mundus Master Degree in the Integrated STEAM Education (MASTED)
- For UFBA: Mestrado Erasmus Mundus em Educação STEAM Integrada (MASTED) / Erasmus Mundus Master Degree in the Integrated STEAM Education (MASTED)

## 7. HEALTH INSURANCE

The Student will be provided with insurance for the whole duration of the MASTED programme in compliance with the guidelines "*Minimum requirements for the Health and Accident Insurance coverage of Erasmus Mundus Joint Master Degrees students*"<sup>20</sup> including coverage for urgent medical care in case of sickness or accident, death, pregnancy and childbirth, permanent invalidity, third-party liability, theft and loss of documents or early return in the event of a serious illness or accident affecting a close family member.

The Student will receive the terms of the insurance in good time and before the beginning of the first academic year once the registration is confirmed. She/He has to read it carefully beforehand the signed of this student agreement and her/his enrolment on the MASTED programme.

Cover will take effect by the time the grant holder starts their journey to participate in the MASTED programme (maximum two months prior to the start of the specific actions eligibility period for which the grantee is enrolled) and will be valid until two months after the end of the same action, unless there is a prior change to the Erasmus+ programme grantee status.

The cover will include a worldwide travel required for the participation in the MASTED programme whatsoever reasons for travel may be such as: departure to the destination where the action will take place, travel between the participating higher education institutions, return trip home following completion of the action or during the academic breaks within the specific eligibility period of the action, preparatory meetings, mid-term evaluation meetings, final evaluation meeting, courses, conferences, seminars, research, cultural and intercultural sessions.

The insurance is not an extra-costs for the Student. It will be deducted from the "Institutional contribution" of the MASTED grant.

<sup>20</sup> [https://wayback.archive-it.org/12090/20210126054520/https://eacea.ec.europa.eu/sites/eacea-site/files/750MB/2020\\_emjmd\\_-\\_annex\\_ix\\_health\\_accident\\_insurance\\_-\\_final.pdf](https://wayback.archive-it.org/12090/20210126054520/https://eacea.ec.europa.eu/sites/eacea-site/files/750MB/2020_emjmd_-_annex_ix_health_accident_insurance_-_final.pdf)



The Institution is exonerated from any responsibility for accidents, illnesses, injuries, losses or damages to persons or goods resulting from or in any way related to the activities that are the object of this Agreement.

## **8. CODE OF CONDUCT AND APPEAL PROCEDURE**

### **8.1. STANDARDS OF CONDUCT**

- The treatment among people will be governed by the principle of respect for human dignity and the fundamental rights that are inherent to it, promoting the culture of tolerance and reciprocal recognition.
- The members of the university community will ensure scrupulous respect for the freedom of others, observing due consideration for other people, as well as for their dignity and diversity.
- Everyone will act against any situation of harassment, denouncing any behaviour contrary to the recognition of diversity.
- Non-discrimination of people for reasons of gender, culture, religion, ideology, sexual orientation or others will be guaranteed in all university areas.
- The objective of the Student is to train adequately, taking advantage of all the available resources, material and immaterial, so they will commit to putting the best of themselves in the learning process through personal effort, responsibility, critical sense and cooperation.
- The university community will act faithfully to the institution, properly using all the resources MASTED will contribute to the prestige of the institution by avoiding behaviours or attitudes that may harm it, protecting its institutional and corporate image and collaborating in its founding purposes.
- The Student will carry out her/his academic work honestly, without copying other people's ideas, data or exact wording without citing the source, trusting in the value of her/his own intellect. She/He will not copy another student's answers or ask another student to do your work or engage in any other conduct of a similar nature. She/He will also not allow another student to copy her/his answers on assignments or tests.
- The Student will maintain a participatory attitude in all training activities, facilitating the work of the teaching staff and evaluating her/his work when required. Likewise, she/he will seek to participate in the corresponding representative and governing bodies of the university.
- In addition to observing this code of ethics during her/his stay at the university, when she/he says goodbye to the university at the end of her/his studies, she/he will try to continue maintaining the commitment to return to society not only the knowledge of the discipline she/he has studied, but also the values acquired, in order to contribute to the improvement and transformation of society.

### **8.2. EXCLUSION FROM THE MASTED PROGRAMME**

The Student understands that she/he shall be excluded from the MASTED master:

- In case of non-attendance to the course (lectures, internships, seminars, tutorials, informative and official meetings,...) that the Student cannot justify with medical certificates or other valid extenuating circumstances, for which permission has not been granted by the MASTED Coordinator at the host university beforehand.

- If the Student is subject to disciplinary measures leading to her/his exclusion from the MASTED partner universities.
- If the Student is subject to legal prosecutions that prevent her/his from attending the MASTED programme.
- If the Student withdraws from the MASTED programme, on her/his own decision or by force majeure.
- In case of proven plagiarism or cheating.
- If the Student fails a given course after the maximum number of exams offered has been exhausted.
- If the tuition fees corresponding to the registered courses have not been paid before the beginning of the semester when those courses are taught.

The exclusion will be decided by the MASTED “Committee on master content monitoring” based on a report from the all the involved professors in the Student’ study track, and after hearing her/his allegations. The decision of the “Committee on master content monitoring” can be appealed before the Consortium Committee and further, according to the applicable legislation. The Student shall be fully informed on her/his rights.

Upon exclusion, the Student shall pay in due time and before her/his departure:

- The rent of her/his accommodation and the bank fees corresponding to her/his accommodation insurance, for the month of the day of her/his exclusion, if it were provided by the host university.
- The remaining tuition fees for the MASTED programme.

The Student excluded from MASTED programme will automatically lose her/his Erasmus Mundus scholarship, if applicable, and will need to reimburse the already paid scholarship to the Consortium. The Consortium is not obliged to provide any financial support for the Student to be able to return to her/his country of residence.

As an exception, if the Student has completed, at least, one semester of 30 ECTS, and the reason for excluding her/him is considered a case of force majeure by the “Committee on master content monitoring”, she/he can request a micro-credential with her/his study track to finalize the MASTED programme later. The rest of terms gathered in this Student Agreement and specifically in this point 8.1. will apply to her/him in every detail.

### **8.3. MANDATORY PARTICIPATION**

The Student is obliged to participate in the surveys, evaluations and final reports conducted by the MASTED Consortium, as well as, to participate in the surveys and evaluations of the Erasmus Mundus Joint Master surveys from the European Union Education, Audiovisual and Culture Executive Agency (EACEA).

The Student commits to become a member of the Erasmus Mundus Students and Alumni Association (EMA)<sup>21</sup> upon her/his enrolment in the MASTED programme. EMA is the international, professional and personal network for Erasmus Mundus students and graduates and serves as channel of communication for students, alumni, institutions and the European Commission.

---

<sup>21</sup> <https://www.em-a.eu/>

The Student becomes automatically an MASTED alumna upon graduation and is encouraged to participate in activities within the MASTED alumni network.

#### **8.4. COMPLAINTS**

In case of complaint about the MASTED programme, the Student may appeal to the Consortium. The Consortium will consider the issue and will solve it as soon as possible. However, for specific complaints about specific service or facility provided by a Partner institution, the Student shall invoke the complaints procedure of that institution.

#### **8.5. DISPUTE SETTLEMENTS**

Should any disputes arise under the terms of this Student Agreement; attempts will be made in a conciliatory manner by the Student and the MASTED Coordinator.

If no agreement can be reached, the Student accepts that her/his rights of appeal shall be in accordance with the regulations and appeal procedures of the Consortium coordinating university, and any appeal will be dealt with by that university.

This Student Agreement will be governed by the Spanish law, so the Spanish courts are designed as the only competent authorities to resolve any legal dispute between the Consortium and the Student emerging from the present Agreement.

### **9. DATA PROTECTION AND INTELLECTUAL PROPERTY**

Personal data collected by the Universidad de Burgos in the context of the performance of its obligations arising from this agreement will be recorded by the Universidad de Burgos's administration according with current legal obligations and internal data protection standards. When the Student do the registration in other partner of the Consortium in the context of the mobilities or final master project, that partner will record personal data according with the same obligations, which are directly laid down in the Consortium Agreement.

The European Education and Culture Executive Agency (EACEA), in the context of managing the Erasmus Mundus Joint Master Degrees, collects and processes the personal data of some of the candidates. In particular, certain data of the scholarship holders (students and scholars), non-scholarship holders and reserve list candidates is shared with the Agency through the EACEA Mobility Tool and treated according to the following privacy statement<sup>22</sup>.

The ownership and/or control of intellectual property used or generated in connection with the Degree Programme shall apply as follows:

- If generated by the student, subject to the rules of the institution where the student was registered at the time the intellectual property was created.
- If generated by staff, subject to the rules of the employing institution.
- If generated jointly between students and/or staff of two institutions, the institutions shall agree which of them shall manage the intellectual property and for this purpose shall ensure that full assignments of the intellectual property are obtained

---

<sup>22</sup> <https://erasmus-plus.ec.europa.eu/erasmus-and-data-protection/privacy-statement-organisation-registration>

According to the legislation that applies in matters of moral law, the following inalienable rights correspond to the author:

1. Decide if her/his work should be disclosed and in what form.
2. Determine whether such disclosure must be made under her/his name, under a pseudonym or sign, or anonymously.
3. Demand recognition of her/his status as author of the work.
4. Demand respect for the integrity of the work and prevent any deformation, modification, alteration or attack against it that may harm their legitimate interests or damage her/his reputation.
5. Modify the work respecting the rights acquired by third parties and the requirements for the protection of assets of cultural interest.
6. Withdraw the work from the store, due to a change in her/his intellectual or moral convictions, prior compensation for damages to the holders of exploitation rights.
7. If, subsequently, the author decides to resume the exploitation of her/his work, she/he must preferably offer the corresponding rights to the previous owner of the same and in conditions reasonably similar to the original ones.
8. Access the unique or rare copy of the work, when it is in the possession of another, in order to exercise the right of disclosure or any other that corresponds to it.

## **10. DURATION OF THE STUDENT AGREEMENT**

This Student Agreement will be valid from the date of signature of both parties and will remain valid until the end of the normal duration of the MASTED programme (24 months), excluding the point about 'Data protection and intellectual property' whose duration will come from the European regulations in terms of data protection, and the partner institutions in terms of copyright management of final master projects.

The following Annexes constitute an integral part of this Agreement:

Annex 1 - Individualised study track

Annex 2 - Special regulations for Erasmus Mundus scholarship holders

Annex 3 – Grading equivalence

Annex 4 – Bank details form

The signatories declare that they have read and accept the conditions laid down in this Student Agreement.

---

Date and place

---

Signature of the Student

---

Date and place

---

Signature of the Rector of the Universidad de Burgos

DRAFT

## ANNEX 1 - INDIVIDUALISED STUDY TRACK

**EXPLANATIONS** (Applicants are strongly requested to read carefully the details below)

- The Student is enrolled for the next individualised study track and it is not expected to change. The study track is her/his weighed choice.
- Any request for switching the mandatory mobilities or the partner where developing the final master project, may be studied by the Consortium and should be strongly motivated by the Student three months in advance to the warring semester. To do so, the Student must send a letter to the Consortium with return receipt. The acceptance is conditioned upon the common agreement between issuer (first choice) and receiver (second choice) institutions, and also upon the final validation of the Consortium and the European Agency EACEA.
- The Student must follow the general rules of the hosting universities, which apply to all students and staff members. The Student commits to behave in a responsible and ethical manner during her/his studies and to respect the rules and procedures for the use of equipment and installations. Any type of academic misconduct (e.g. cheating in an examination) will be taken to the Consortium who can decide to exclude the Student from the MASTED programme. In addition, the Student must follow the regulations of the country where the studies take place.
- Throughout the studies, it is the Student's responsibility to keep her/his contact information updated in the student register of the Institution, as well as on the possible profile on the intranet of the partner universities.
- Should the Student have any special needs, she/he shall be granted suitable and necessary services to be able to participate in the examinations and course work in the best way possible. The Student must communicate these special needs by the time of submit the application form.

<b>YEAR 1 – EDITION 2025/2027 (60 ECTS)</b>			
<b>SEMESTER 1 - STEAM THEORY (30 ECTS)</b>			
*Select one option			
UNIVERSIDAD DE BURGOS (UBU) <ul style="list-style-type: none"> <li>• STEAM pedagogies.</li> </ul>	ES	Spanish English	<input type="checkbox"/>
INSTITUTO POLITÉCNICO DO CÁVADO E DO AVE (IPCA) <ul style="list-style-type: none"> <li>• Applied STEAM.</li> </ul>	PT	Portuguese English	<input type="checkbox"/>
<b>SEMESTER 2 - APPLICATION OF STEAM IN SPECIFIC DISCIPLINES (30 ECTS)</b>			
*Select one option			
INSTITUTO POLITÉCNICO DE LEIRIA (IPL) <ul style="list-style-type: none"> <li>• Online pedagogy.</li> </ul>	PT	Portuguese English	<input type="checkbox"/>
UNIVERSIDADE FEDERAL DA BAHIA (UFBA) <ul style="list-style-type: none"> <li>• History and philosophy of sciences.</li> </ul>	BR	Portuguese English	<input type="checkbox"/>

UNIVERSIDAD DE JAÉN (UJA) • Integrated STEAM approaches for sustainability.	ES	Spanish English	<input type="checkbox"/>
--	----	--------------------	--------------------------

SUMMER SCHOOL	BE	English	<input checked="" type="checkbox"/>
---------------	----	---------	-------------------------------------

<b>YEAR 2 – EDITION 2025/2027 (30 ECTS)</b>
---

<b>SEMESTER 3 – STEAM RESEARCH AND PRACTICE (30 ECTS)</b> *Select one option
---

UNIVERSIDAD DE BURGOS (UBU)	ES	Spanish English	<input type="checkbox"/>
UNIVERSIDAD DE JAÉN (UJA)	ES	Spanish English	<input type="checkbox"/>
INSTITUTO POLITÉCNICO DE LEIRIA (IPL)	PT	Portuguese English	<input type="checkbox"/>
UNIVERSIDADE FEDERAL DA BAHIA (UFBA)	BR	Portuguese English	<input type="checkbox"/>
INSTITUTO POLITÉCNICO DO CÁVADO E DO AVE (IPCA)	PT	Portuguese English	<input type="checkbox"/>

GRADUATION CEREMONY	SP	English	<input checked="" type="checkbox"/>
---------------------	----	---------	-------------------------------------

The signatories declare that they have read, understood and accepted the conditions laid down in the present appendix to the Student Agreement.

\_\_\_\_\_  
Date and place

\_\_\_\_\_  
Signature of the Student

\_\_\_\_\_  
Date and place

\_\_\_\_\_  
Signature of the Vice-Chancellor of  
Internationalization and Cooperation of  
Universidad de Burgos



## **ANNEX 2 – SPECIAL REGULATIONS FOR ERASMUS MUNDUS SCHOLARSHIP HOLDERS**

This Annex regulates the specific financial relations between the MASTED Consortium and the Student having been awarded with an Erasmus+ scholarship in order to participate in the MASTED programme, according to the Grant Agreement (GA) No. XXX-XXXX/ XXX-XXX.

The Consortium has selected the Student to receive an Erasmus Mundus scholarship of 1 400 Euros/month during the 18 months period of the MASTED programme. She/He has been selected for her/his academic excellence in a transparently, impartially and equitably selection process describes on the MASTED programme website and, she/he must fulfil with all the rules in this Student Agreement to keep her/his scholarship.

The scholarship is a monthly unit cost of 1 400 Euros to complete the study programme. It is a contribution to the costs incurred by the beneficiary student during the edition 2025/2027 of the MASTED programme and it includes travel, visa, installation and subsistence costs. This period covers study, research, placement activities, thesis preparation and defence, in line with the requirement of the joint Master, and also holiday periods.

The MASTED scholarship holders are exempt from paying the tuition fees in accordance with Erasmus+ Guide says: “Selected projects cannot charge student application fees. Moreover, projects cannot charge tuition fees or other mandatory costs related to student participation in the course to Erasmus Mundus scholarship holders”.

Universidad de Burgos acting as coordinating institution of MASTED degree and beneficiary of the European Commission’s Grant will transfer the monthly scholarship to the holder Student 10 days before the beginning of the month. Exceptionally, to provide the payment of expenses related with enrollment of the Student, Universidad de Burgos will do the first monthly payment in the first working day of the month prior to the start the first year of MASTED degree.

The Student must open a personal bank account in a Single Euro Payments Area (SEPA) country, and preferably in Spain, and provide full details of the account to the MASTED programme coordinator. The scholarship will be paid to the Student by bank transfer to this account number identified in Annex 4 of this Agreement.

If the Student withdraws from the programme before or during her/his study period or if the Student is excluded from the Masters Course, the Student hereby makes a commitment on her/his honour to reimburse the perceived scholarship. Universidad de Burgos and the Student shall in good faith agree upon the deadlines and amounts to do the reimbursement.

By signing the present Student Agreement, the Student declares that she/he fulfils the following conditions for receiving the MASTED Erasmus Mundus Scholarship:

- The Student has never benefited from an Erasmus Mundus Master/Doctoral scholarship before.
- The Student cannot benefit from another EU funded scholarship scheme to follow the MASTED Master course for the entire duration of the programme.
- The Student comes from [Partner country/Programme country] and her/his residence is located in [include city and country] and provided an authentic residence certificate at the time of application.
- The Student enrolls as a full-time student and commits herself/himself to participating in the Master programme in accordance with the terms defined by the Consortium in this Student Agreement. Failure to do so could lead to the cancellation of the scholarship.
- The Student is not entitled to embark on any labour occupation with a regular salary in parallel to the studies under the MASTED course.

---

Date and place

---

Signature of the Student

---

Date and place

---

Signature of the Vice-Chancellor of  
Internationalization and Cooperation of  
Universidad de Burgos

### ANNEX 3 – GRADING EQUIVALENCES

ECTS CREDITS GRADE	GPA(1)	SPANISH GRADE	PORTUGAL GRADE	BRAZIL GRADE
A (outstanding)	4	10	20	A+ (10,0)
B (very good)	3	9 – 10	17 – 19.9	A (9,5) A- (9,0)
C (good)	2	8 – 8'9	15.5 – 16.9	B+ (8,5) B (8,0)
D (satisfactory)		7 – 7'9	14 – 15.4	B- (7,5) C+ (7,0)
E (sufficient)	1	6 – 6'9	12 – 13.9	C (6,5) C- (6,0)
		5 – 5'9	10 – 11.9	D+ (5,5) D (5,0)
F (fail)	0	0 – 4'9	0 – 9.9	F (<5)

#### (1) GPA

A Grade Point Average (GPA) is an average of all the grade points you have earned over the course of your MASTED degree program. It is the measure used to summarize your academic achievement. After the publication of final grades each year, your Program GPA are calculated and will be used by the Consortium to inform decisions, including:

- academic progress
- eligibility for prizes, University Medal, Award for Academic Excellence,...
- accreditation and quality assurance

It scores the Student between 0 and 4.0. If the Student's GPA drops below the minimum, the Consortium would be considered out of compliance with university requirements and placed on Academic Warning for Low GPA.

## ANNEX 4 – BANK DETAILS FORM

### INSTRUCTIONS:

- Please, fill in the form using CAPITAL letters.
- ACCOUNT HOLDER: natural or legal person who is to receive the payment. This form must contain the name and surname as stated in her/his passport or identify card.
- DATA BANK: it is compulsory to include the IBAN code.

### ACCOUNT HOLDER (Please, attach a copy of your ID or Passport)

ID or Passport Number:	
Name and Surname:	
Address:	
City:	Postcode:
Telephone:	E-Mail:

### DATA BANK

Bank name:	
Branch address:	
BIC/SWIFT Code:	IBAN (Account number):

---

Date and place

---

Signature of the Student